#### **CULMINATING TASK:**



### PESCRIPTION

Popularized by Canadian comedian, Rick Mercer, a "rant" is the sister to the soliloquy (monologue) and distant cousin of debate; it is an individual self-expression, or more simply put, an opinion. It is something that the "ranter" thinks should be known, and they're not afraid to tell you about it. A rant is usually done with wit and humour, at the same time expressing a position, a stance, or an issue that you think is important. The viewers should be entertained, but at the same time are left with a lasting impression about the topic. A good rant usually includes the following:

- A topic that is current the topic should not be threatening, not include profanity or malign an individual or organization's reputation;
- · Clear and concise message;
- Effectively convinces the audience of your opinion;
- Clear structure:
  - Intro Establish the topic of the "rant"
  - Middle Provides a challenging statement which makes the listener/viewer think....The
    "AHA!" moment;
  - End Wrap up with a statement that leaves the listener/viewer with an understanding of the topic.

Source: Memorial University - http://www.mun.ca/rant/

#### PURPOSE

To demonstrate democratic participation.

## TASK

Your task is to plan, develop and create a one to two minute "Rant" about one of the issues raised in the unit.

# Steps:

1. Topic Selection:

Refer to your Controversial Topics sheet for ideas. Potential topics may involve concepts within the areas of government, education, health, environment, athletics or human rights.

\*\*\*You must have your topic approved before you begin.

- 2. Fill out your planning sheet. This also means that you will be completing research on your topic in order to support your rant. Be sure to record your sources.
- 3. Organize and write your rant. Pay attention to your tone and consider who your audience is.
- 4. Practice!!!!
- 5. Refer to rubric to make sure you are aware of how you will be assessed.
- 6. Present in class or record your rant in order to show it in class.